WELCOME to Year 4



September 2017

Life in Y4

We will be working on:



- Listening skills following instructions
- o Independence / thinking skills
- o Organisational skills
- Staying on task



Homework

Day	Homework	Day to be
		completed and
		handed in by.
Monday	Spellings	Spellings, spelling
	Mental Maths	activities and mental
	Reading	maths activities are to
Tuesday	Literacy Homework	be completed by
		Friday.
Wednesday	Maths Homework	* Dictionaries are
		essential.
Thursday	Revision	
	Dictation will be	All other homework is
	completed each	to be returned the
	Thursday at the back	following day unless
	of test book.	stated otherwise.
Friday	Sign test book and	Reading books will be
	complete any	changed every Monday.
	corrections	
DI .		

Please bring pouches to school every day. Homework folders, reading books, homework diary, notes and money should come into class in the pouch.

Literacy

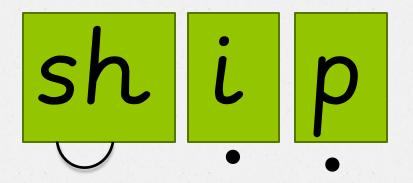
- o Phonics
- o Grammar
- Comprehension
 A variety of forms of writing
 Handwriting
 Guided reading



Literacy Guidance

Phonics (Spelling homework)

• Blends and digraphs



sight



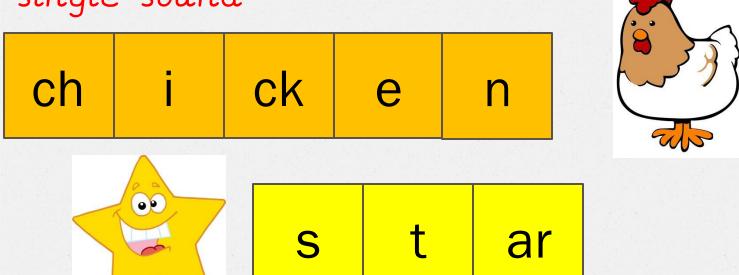


Phoneme Frames

This is another tool used in Year 4 to encourage "chunking". Each box contains a sound.

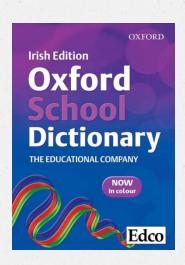
Digraphs are 2 letters that make a

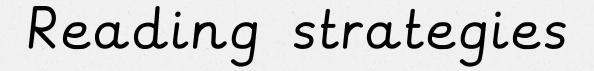
single sound





- Focus is on using learnt sounds in the context of writing.
- o Dictation.
- Encourage the use of a dictionary.





- · Walk through
- · Characters
- Settings
- · Predictions
- Author style
- · Comprehension
 - · Retrieval
 - · Inference



Numeracy

Number

- o Numbers to 1000
- Addition & subtraction within 1000
- o Place value 3 digit numbers
- o Multiplication
- o Division
- Problem solving

Topic Maths

- o Data Handling
- Measurement length, time, capacity, weight.

o Money

NB: It is essential that children rote learn and develop quick recall of number bonds and times tables.

Mental Maths

Developing knowledge of numbers to 1000.

Counting
Children should
practise counting
forwards and
backwards from
different starting
points within
1000.

Before, after, between, more than, less than, odd, even.

Children need to be able to apply their knowledge of the number system to a problem solving situation.

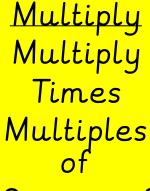


Developing the language of maths.

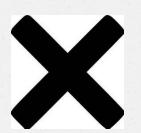
Addition add plus altogether sum total more



Subtract
subtract
minus
less than
take away
difference



Groups of Lots of Sets of





Divide
Share
Divide
Division
Equal
groups of
Divided
into



Addition and Subtraction Strategies

- Reordering
- Doubles and near doubles

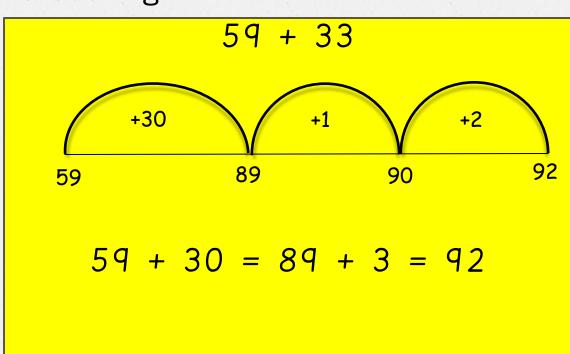
Compensation

Addition and Subtraction Strategies

Inverse Operations

Addition and Subtraction Strategies

Partitioning



Year 4 Topics

- o Children in World War 2
 - o Trip to War Memorial Museum.
- o Materials
- o Reach for the Stars
 - o Trip to Armagh Planetarium
- o Northern Ireland
 - o Trip to Stormont
- o Bugs, Birds and Beasts



- Pencil 30p
- Ruler 50p
- Pritt Stick £1
- Other Glue 50p
- Colouring Pencils 60p
- Rubber 50p
- Homework Folders 30p
- Whiteboard Markers 80p







Whitehouse Primary School & Nursery Unit Safe Guarding and Pastoral Care Team 2017-18 If you are concerned about a child please do not hesitate to contact a member of our safeguarding team.

Designated Teacher for Child Protection & E Safety Officer Deputy Designated Teacher for Child Protection - Primary Deputy Designated Teacher for Child Protection - Nursery



Mrs R Watson Year 7 Room 14

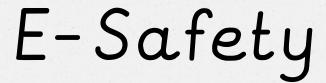


Mrs H Clifford Year 1 Room 2



Mrs C Spratt Nursery Dept

Child Protection is Everyone's Responsibility!





S = Keep personal information safe.

M = Never agree to meet up with someone you meet online.

A = Never accept messages from people you do not know.

• R = Ensure that information you find online is reliable.

 T= Tell a trusted adult if you are worried or uncomfortable.

www.kidsmart.org.uk

Thanks for your continued support!

Should you have any issues don't hesitate to contact your child's teacher via their homework diary, a note or via an arranged appointment.

