



WELCOME

**Whitehouse Primary School
& Nursery Unit
September 2017**



Agenda

- **Class Information Talk**
- **Opportunity to ask questions**

back to
School



Pick Up Arrangements

Present pick up arrangements are:

- **2pm** - Year 2 will exit from Foundation Stage Play Area. We would ask parents to remain outside the gated areas to allow all children to exit safely.
- Please ensure that everyone is aware of your pick up arrangements and **inform the school of any changes. We can only let children leave with an adult on their list.**
- It is helpful if your child is also aware of who is meant to be picking them up on each particular day.



Absentee Notes

- If you know your child is going to be absent please let us know in advance.
- If your child is ill or not coming to school you must phone the school and let us know.
- If your child needs out of class for an appointment you must bring a note.
- **A note must be provided (even if a phone call has been made) for the class teacher on the first day back as these are required for school records.**



PE Arrangements

- Children in Years 1 and 2 do not change clothes for P.E. sessions. Children who wear earrings must not have them in during PE sessions.
- Children must have a pair of labelled indoor PE Plimsoles to be kept in school at all times. This year your child's PE session will be on a **Thursday**.
- **ALL ITEMS BROUGHT TO SCHOOL MUST BE CLEARLY LABELLED WITH YOUR CHILD'S NAME.**



Healthy Break / Lunch

- **Monday to Thursday** - fruit, vegetables, bread (scones, wheaten, pancakes, soda, NOT cereal bars or yoghurt), sandwiches (non sugary fillings), cheese, crackers.
- **Friday** – TREAT DAY - a biscuit, a bun, not sweets or large chocolate bars.
- Milk and water are the only drinks allowed, even on the treat day! No fizzy drinks even at lunchtimes.
- PLEASE REMEMBER THAT WE ARE STILL A NUT FREE SCHOOL AND ANY FOOD CONTAINING NUTS OR TRACES OF NUTS ARE NOT PERMITTED!



Reading Homework

- Your child will bring home 2 books every week. (1 on a Monday and 1 on a Wednesday) During the year they may also choose a library book to bring home.
- These books will either be a book which they have already read in class, or an unseen book at the same level which they are reading in class.
- To encourage your child to have a wider range of reading experiences we will not specify the number of pages to be read each night. This will allow your child to read at their own pace and to read from other materials e.g. picture books, magazines etc.



Reading Homework

- Children should spend 10-15 minutes reading at home each day.
- Please use your child's 'Reading Record' to note what is read each day at home, including other materials that were enjoyed in addition to the school reading books.
- At times a word list will be sent home with your child. These will either be 'common words' from their school reading books or 'Tricky Words.' These will need to be practised until your child can read them from memory.

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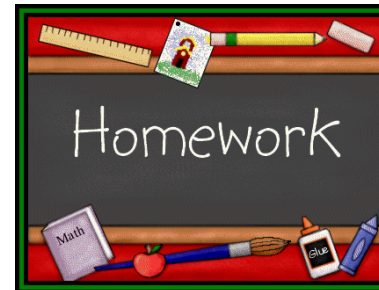
Written Homework

- Homework will be sent home each Monday, to be completed by Friday when it will be collected.
- Some homework will be a practical or an oral activity for you to do with your child, while others may be a written activity.
- These activities will be a useful re-enforcement of the learning that is taking place in school.



Written Homework

- Please use the blank space labelled 'comments' to record how your child managed the activity and sign the page once the homework has been completed.
- All children should have a lead writing pencil and a packet of colouring pencils at home. All written homework should be completed using a writing pencil and any colouring should be completed using the colouring pencils.
- **Homework should never be completed using pens.**



Written Homework

Year 2 Homework - Week 1



Numeracy Homework:

Practise counting forwards and backwards from 0-20 and from 20-0
Write out the numbers 0-20 from memory on the page provided.

Literacy Homework:

Read with your child every night, using their 'Reading Record' to record what they have read.
Continue to revise the 2 sets of Tricky Words. (Blue and yellow flowers).

Foundation Skill:

Practise with your child until they can do the following activity completely independently:
Take off a jumper. (e.g. a school jumper) turn it the right way round when it is inside out and put it on again.

Comments:

Parent's signature:

Topics

- The farm
- Food
- People who help us at school
- People who help us in our community
- Houses and homes
- Pirates
- The seaside





Phonics and Skills

- Sounds/names of letters.
- Digraphs: 2 letters making 1 sound.
- Listening for sounds in words.
- Blending words to read.
- Sounding out words to write.
- Rhyme and word patterns.
- Patience and Practise!



Tricky Words

- Look and say words.
- Memory techniques.
- Games and activities.
- Little and often!



Numeracy

- Counting from different starts and backwards.
- Recognising and writing numbers.
- Patterns.
- Numicon games.
- Number bonds.

Finally...

- Thank you for listening
- Any questions??

